

Clover Junior High

1555 Hwy.55 East
Clover, SC 29710

Grades 7-8 Middle School

Enrollment 928 Students

Principal Ron Thompson 803-222-4521

Superintendent Dr. Vickie Phelps 803-222-7191

Board Chair Jeffrey M. Siegrist 803-831-9383

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	18	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Average	Unsatisfactory	No
2005	Average	Below Average	No

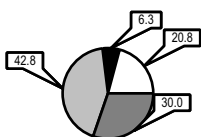
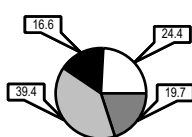
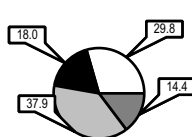
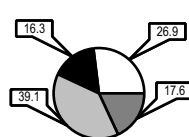
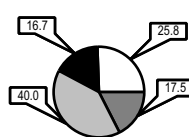
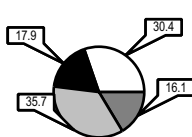
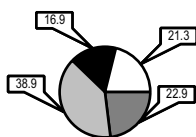
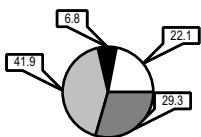
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	918	99.6	20.6	43.0	30.1	6.4	49.0	Yes	Yes
Gender									
Male	470	99.8	28.2	42.1	25.9	3.8	41.0		
Female	448	99.3	12.6	43.8	34.6	9.0	57.3		
Racial/Ethnic Group									
White	773	99.6	17.1	44.0	32.2	6.7	51.8	Yes	Yes
African American	111	99.1	39.8	39.8	17.6	2.8	32.4	Yes	Yes
Asian/Pacific Islander	14	100.0	23.1	23.1	38.5	15.4	61.5	I/S	I/S
Hispanic	19	100.0	46.7	33.3	13.3	6.7	20.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	816	99.8	15.4	44.2	33.3	7.1	53.6		
Disabled	102	98.0	65.9	31.8	2.3	0.0	8.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	918	99.6	20.6	43.0	30.1	6.4	49.0		
English Proficiency									
Limited English Proficient	14	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	904	99.6	20.1	43.1	30.5	6.4	49.5		
Socio-Economic Status									
Subsidized meals	334	99.7	36.2	45.8	15.7	2.2	28.5	No	Yes
Full-pay meals	584	99.5	11.7	41.3	38.3	8.7	60.5		

Mathematics – State Performance Objective = 36.7%									
All Students	918	99.8	24.2	39.4	19.7	16.6	46.5	Yes	Yes
Gender									
Male	470	99.8	26.8	36.9	17.8	18.5	46.2		
Female	448	99.8	21.5	42.1	21.7	14.7	46.8		
Racial/Ethnic Group									
White	773	99.7	21.2	39.3	20.8	18.7	49.5	Yes	Yes
African American	111	100.0	40.7	45.4	11.1	2.8	25.0	Yes	Yes
Asian/Pacific Islander	14	100.0	15.4	23.1	38.5	23.1	76.9	I/S	I/S
Hispanic	19	100.0	60.0	20.0	13.3	6.7	26.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	816	99.9	18.7	41.3	21.4	18.5	50.8		
Disabled	102	99.0	72.7	22.7	4.5	0.0	8.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	918	99.8	24.2	39.4	19.7	16.6	46.5		
English Proficiency									
Limited English Proficient	14	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	904	99.8	23.7	39.9	19.7	16.8	46.7		
Socio-Economic Status									
Subsidized meals	334	100.0	41.3	41.7	12.5	4.5	27.2	No	Yes
Full-pay meals	584	99.7	14.6	38.2	23.8	23.4	57.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	918	99.8	29.6	37.9	14.4	18.0	32.4
Gender							
Male	470	99.8	32.0	36.3	11.5	20.3	31.8
Female	448	99.8	27.2	39.7	17.5	15.6	33.1
Racial/Ethnic Group							
White	773	99.7	25.9	38.3	15.5	20.4	35.8
African American	111	100.0	52.8	36.1	7.4	3.7	11.1
Asian/Pacific Islander	14	100.0	15.4	46.2	23.1	15.4	38.5
Hispanic	19	100.0	60.0	26.7	6.7	6.7	13.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	816	99.9	24.3	40.3	15.5	19.9	35.4
Disabled	102	99.0	77.3	17.0	4.5	1.1	5.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	918	99.8	29.6	37.9	14.4	18.0	32.4
English Proficiency							
Limited English Proficient	14	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	904	99.8	29.1	38.1	14.6	18.2	32.8
Socio-Economic Status							
Subsidized meals	334	100.0	47.1	37.2	11.5	4.2	15.7
Full-pay meals	584	99.7	19.8	38.4	16.0	25.8	41.8

Social Studies							
All Students	918	99.8	26.8	39.2	17.6	16.4	34.0
Gender							
Male	470	99.8	29.1	36.3	17.1	17.6	34.7
Female	448	99.8	24.3	42.3	18.2	15.1	33.3
Racial/Ethnic Group							
White	773	99.7	23.5	38.6	19.3	18.6	37.9
African American	111	100.0	46.3	39.8	10.2	3.7	13.9
Asian/Pacific Islander	14	100.0	7.7	76.9	0.0	15.4	15.4
Hispanic	19	100.0	60.0	33.3	6.7	0.0	6.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	816	99.9	22.5	40.3	19.0	18.2	37.2
Disabled	102	99.0	64.8	29.5	5.7	0.0	5.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	918	99.8	26.8	39.2	17.6	16.4	34.0
English Proficiency							
Limited English Proficient	14	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	904	99.8	26.3	39.3	17.8	16.6	34.4
Socio-Economic Status							
Subsidized meals	334	100.0	43.9	39.7	11.5	4.8	16.3
Full-pay meals	584	99.7	17.1	38.9	21.1	22.9	44.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	445	99.8	23.6	46.9	24.7	4.8	29.5
	8	421	100.0	21.8	50.2	24.4	3.6	28.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	494	99.6	21.0	44.6	31.8	2.6	34.3
	8	424	99.5	20.0	41.0	28.3	10.8	39.0
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	445	99.8	24.3	39.9	16.6	19.3	35.8
	8	421	100.0	29.9	45.9	16.3	7.9	24.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	494	99.8	20.1	36.4	23.1	20.3	43.5
	8	424	99.8	29.0	43.0	15.8	12.3	28.0
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	494	99.8	29.3	36.2	14.6	19.9	34.5
	8	424	99.8	30.0	40.0	14.3	15.8	30.0
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	494	99.8	29.3	39.4	16.7	14.6	31.3
	8	424	99.8	23.8	39.0	18.8	18.5	37.3

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 928)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	25.2%	15.5%
Retention rate	4.4%	Up from 3.2%	2.5%	3.0%
Attendance rate	96.1%	No change	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.1%	Down from 2.2%	3.1%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.0%	Down from 2.3%	3.2%	4.6%
Eligible for gifted and talented	24.2%	Up from 21.9%	25.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.2%	Down from 11.6%	11.0%	13.6%
Older than usual for grade	3.0%	No change	2.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.5%	Up from 0.0%	0.8%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 60)				
Teachers with advanced degrees	36.7%	Down from 43.4%	57.6%	51.8%
Continuing contract teachers	76.7%	Down from 92.5%	79.4%	78.1%
Highly qualified teachers	88.7%	Down from 90.3%	90.2%	89.6%
Teachers with emergency or provisional certificates	2.0%	Up from 0.0%	3.9%	6.0%
Teachers returning from previous year	86.4%	Up from 83.6%	87.1%	85.4%
Teacher attendance rate	95.6%	Down from 96.0%	95.3%	94.9%
Average teacher salary	\$41,113	Down 2.4%	\$42,727	\$41,328
Prof. development days/teacher	12.8 days	Up from 11.1 days	11.5 days	11.5 days
School				
Principal's years at school	5.5	Up from 4.5	5.3	3.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 24.4 to 1	22.7 to 1	21.3 to 1
Prime instructional time	90.8%	Down from 91.2%	90.0%	89.3%
Dollars spent per pupil*	\$5,675	Down 11.1%	\$5,422	\$6,022
Percent of expenditures for teacher salaries*	62.4%	Down from 66.0%	62.1%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	96.0%	Up from 92.3%	96.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clover Junior High School serves students in grades seven and eight with an enrollment of over 930 in 2004-2005. Seventh grade is the first time all students in the district come together into one school. CJHS had many positive accomplishments during the 2004-2005 school year:

In the area of arts, CJHS continually has approximately fifty percent of our enrollment registered to participate in chorus, band, and dance. Students who do well in music usually do very well academically and these same students feed the advanced placement program at Clover High School. Our music programs have received many accolades. The CJHS band won the SC Band Directors Outstanding Performance Award for the fifth consecutive year. Our choral program received the highest score in school history at the SC State Choral Competition.

CJHS continues to have high numbers of students involved in extracurricular activities. The CJHS student council remained outstanding at the State Conference scoring first place in three of the five categories. In athletics, the CJHS seventh grade football and basketball, seventh and eighth grade volleyball and softball teams all won their conference championships.

Academically, our PACT scores remained consistent with a small increase in English Language Arts. One hundred and eighty-one students qualified to take the PSAT with sixty-one of these students becoming South Carolina Junior Scholars, the largest group in school history. We inducted one hundred and eighty-one students in the National Junior Honor Society. We are proud of our students' successes and know that our success is dependent upon the continued support of our parents and community.

Although measurable improvements were made during the course of the 2004-2005 school year, our goal to become the best middle school in South Carolina remains unchanged.

Audrey Devine, Principal
Susan Flanagan, Chairman SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	53	357	184
Percent satisfied with learning environment	69.2%	74.3%	89.5%
Percent satisfied with social and physical environment	86.3%	75.0%	80.0%
Percent satisfied with school-home relations	71.7%	81.2%	61.3%

*Only students at the highest middle school grade level at this school and their parents were included.